

# FIGURE DRAWING UNIT

Proportion, Line, Gesture, Positive/Negative Space, Foreshortening, and Composition

1<sup>st</sup> Year Figure Drawing or Art 2

Micro Lab One – Skeletal Ink Drag

Micro Lab Two – Proportions Five Sides

Masterwork – Figure Drawing: My Life's Story

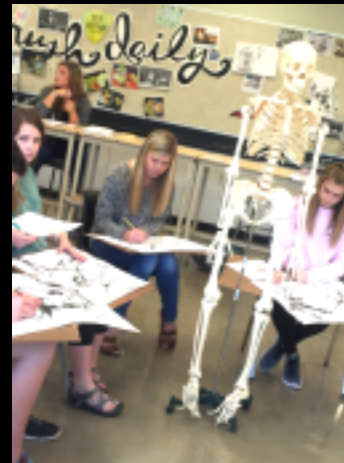


# MICRO LAB 1: HUMAN PROPORTIONS, LINE, AND COMPOSITION



## Directions for Skeletal Drawing

Tape edges on 18X24 paper  
Drag ink with string.  
Create drawings in neg space.  
Weight line with sharpie/pen  
Create washes in spaces  
Additional value with ball point



# Micro Lab 2: Five Sides of You

Proportions, Gestures, Negative Space, Composition

## Directions

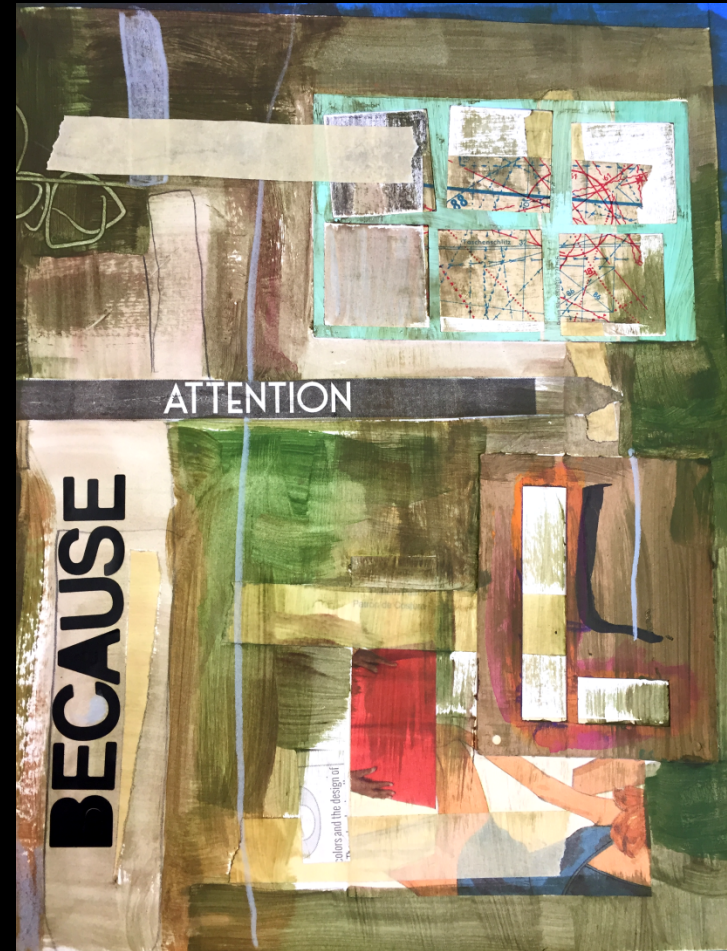
- Take Photos of Yourself/Trim
- Cut Text/Stencils
- Select a color scheme
- Create mixed media collage
- Lay down figurative stencils
- Paint over with contrasting color
- Add additional lines or details



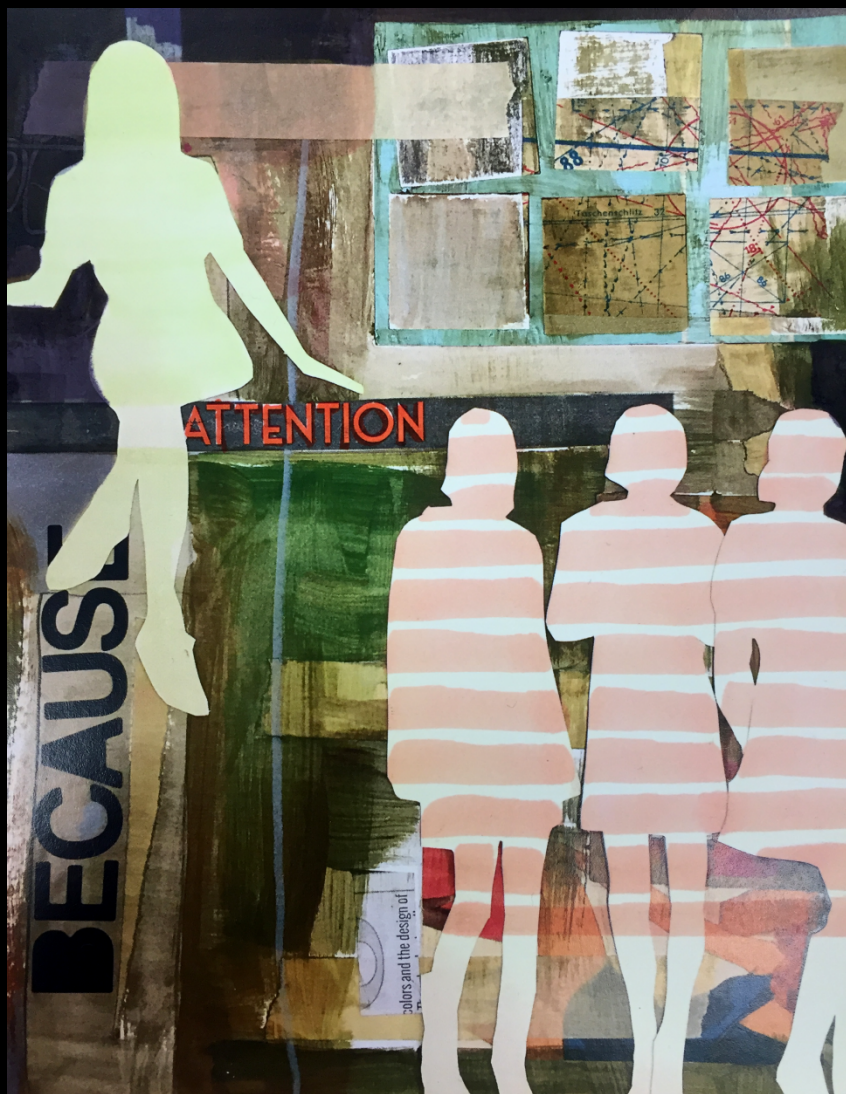


# Mixed Media Collage Bases

Text, Media, Collage, Directive Lines, Color Scheme



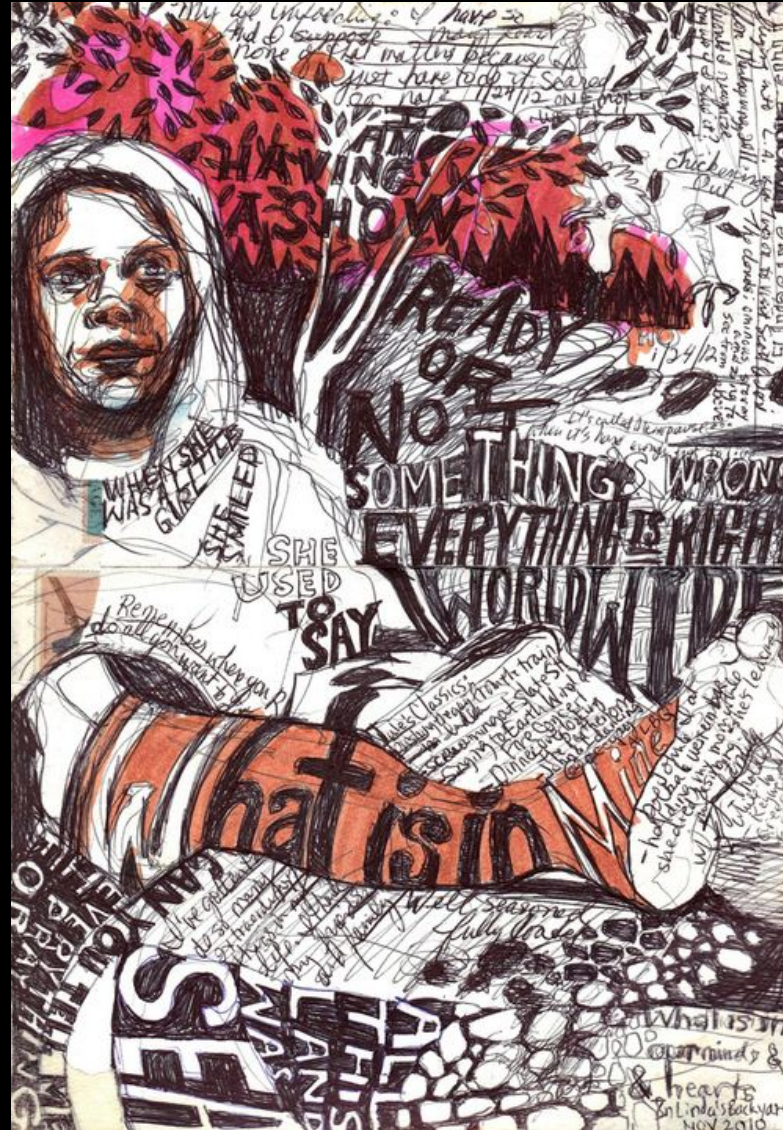






# Masterwork: My Life's Story

## Life Drawing, Text, Mark-making, and Pattern



# Masterwork Directions



## DAY TO DAY

Day 1-4 Proportion/Skeletal Unit Microlabs

Day 5 Gesture Drawing/Model

## MASTERWORK START

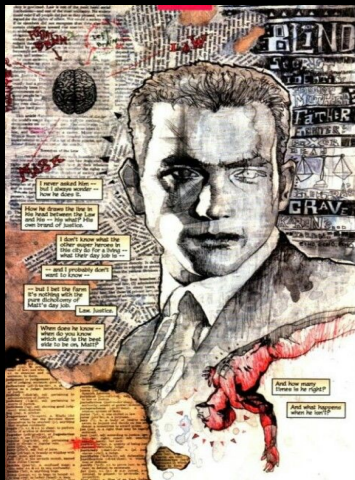
Day 6-9 Figure Drawing 15/30/45 min pose

Day 10 Plan Composition/Brief Thumbnails

Day 11 Incorporate Text/Shapes/Pattern

Text includes a narrative/diary entry about a day in the life, season, or a past event of the artist or model.

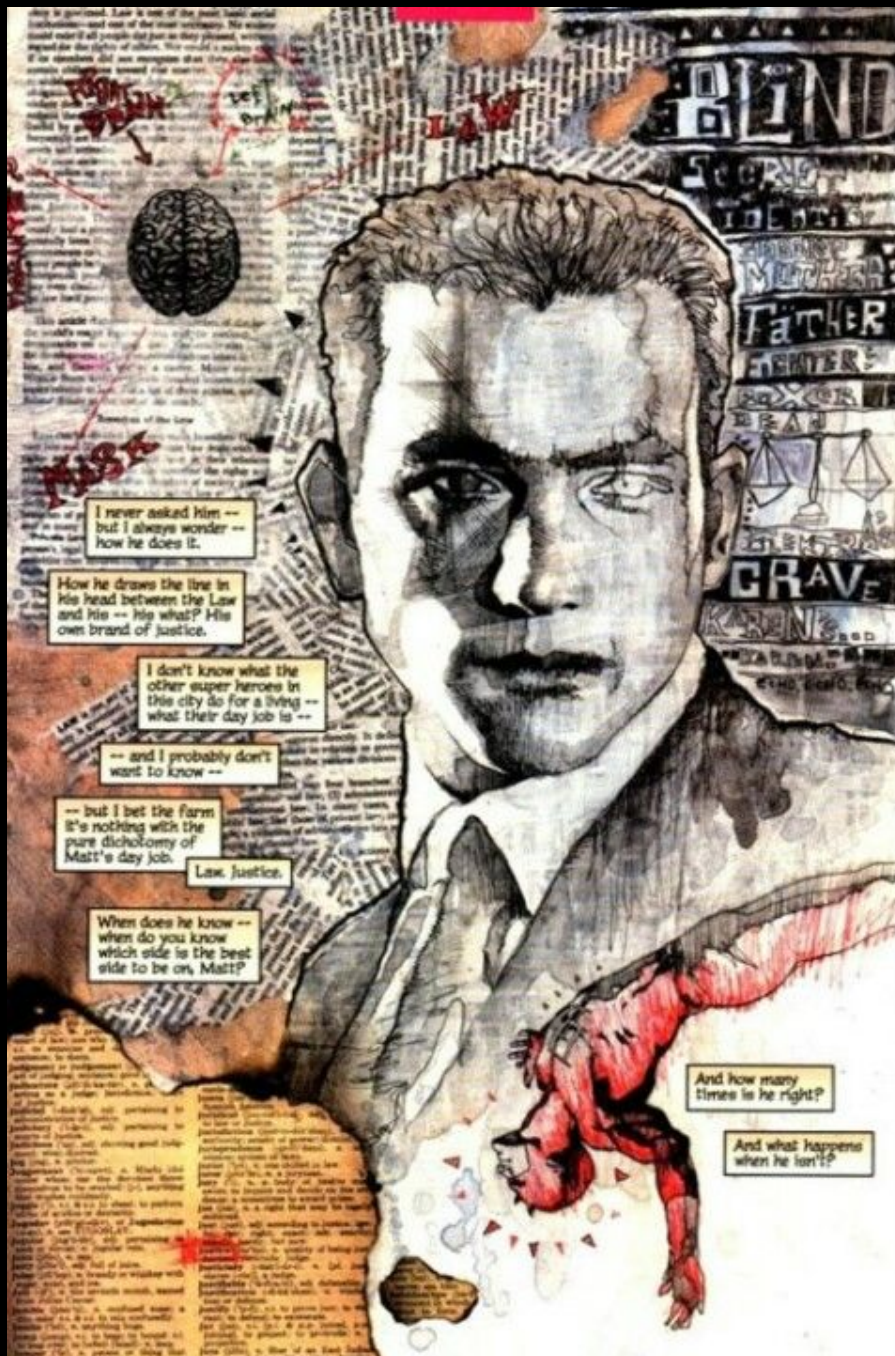
Day 12-15 Ink Figures/Weighted/Expressive Line, Color or Grey Tones.











I never asked him --  
but I always wonder --  
how he does it.

How he draws the line in  
his head between the Law  
and his -- his what? His  
own brand of justice.

I don't know what the  
other super heroes in  
this city do for a living --  
what their day job is --

-- and I probably don't  
want to know --

-- but I bet the farm  
it's nothing with the  
pure dichotomy of  
Matt's day job.

Law. Justice.

When does he know --  
when do you know  
which side is the best  
side to be on, Matt?

And how many  
times is he right?

And what happens  
when he isn't?





FROM THE SAFETY  
OF THE SHORE  
I WATCH THEM  
SAIL BY IN THE  
LUNAR  
BOAT  
THE  
POLARIS

PUT YOUR HAND  
OVER THE  
SIDE OF  
THE

I'  
HASNT  
RAINED  
SINCE  
THEN

BOAT  
*she's  
not  
there*

WHAT DID I  
WISH THIS  
I DID  
TRUST

*Let it rain  
Let it rain  
LIKE I  
HAD  
NEVER  
BEEN*

WAITING  
FOR A  
MONSOON

WHITE FISH BAY  
*cold water*  
THE GREAT LAKE



# Creating Expressive Weighted Line Quality of Mark-Making

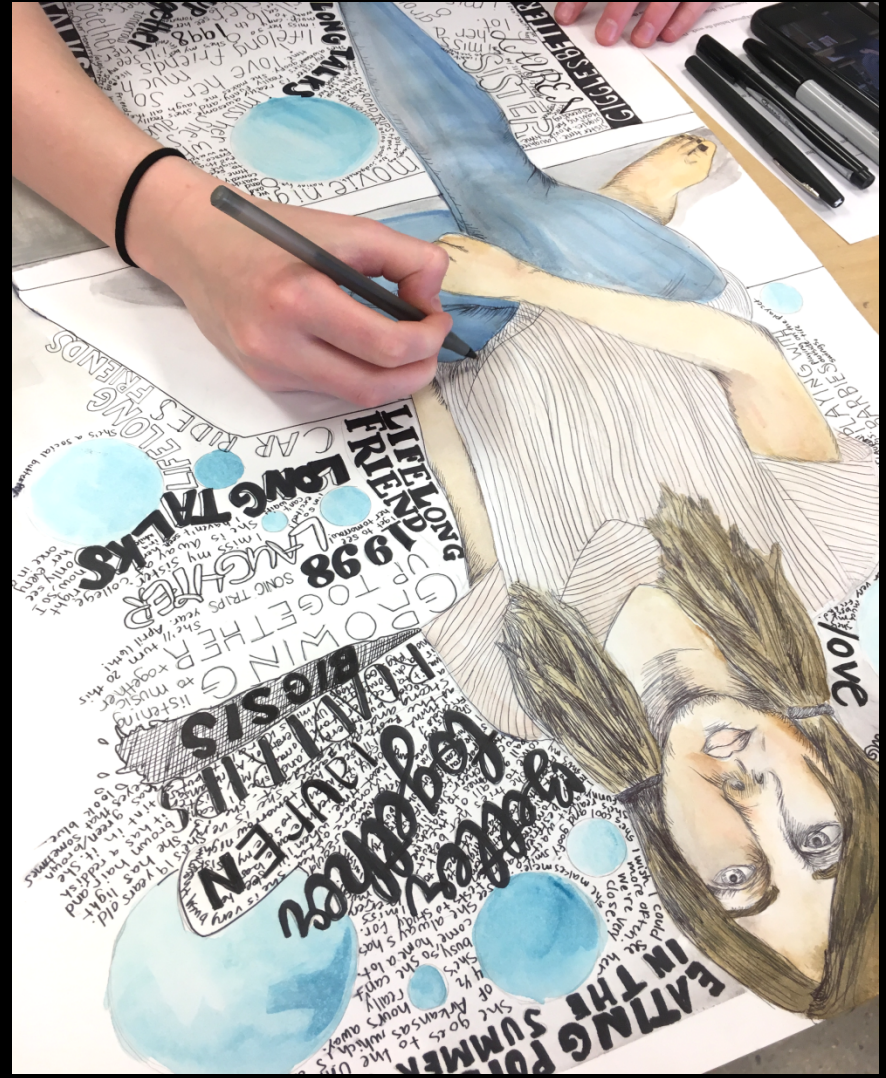
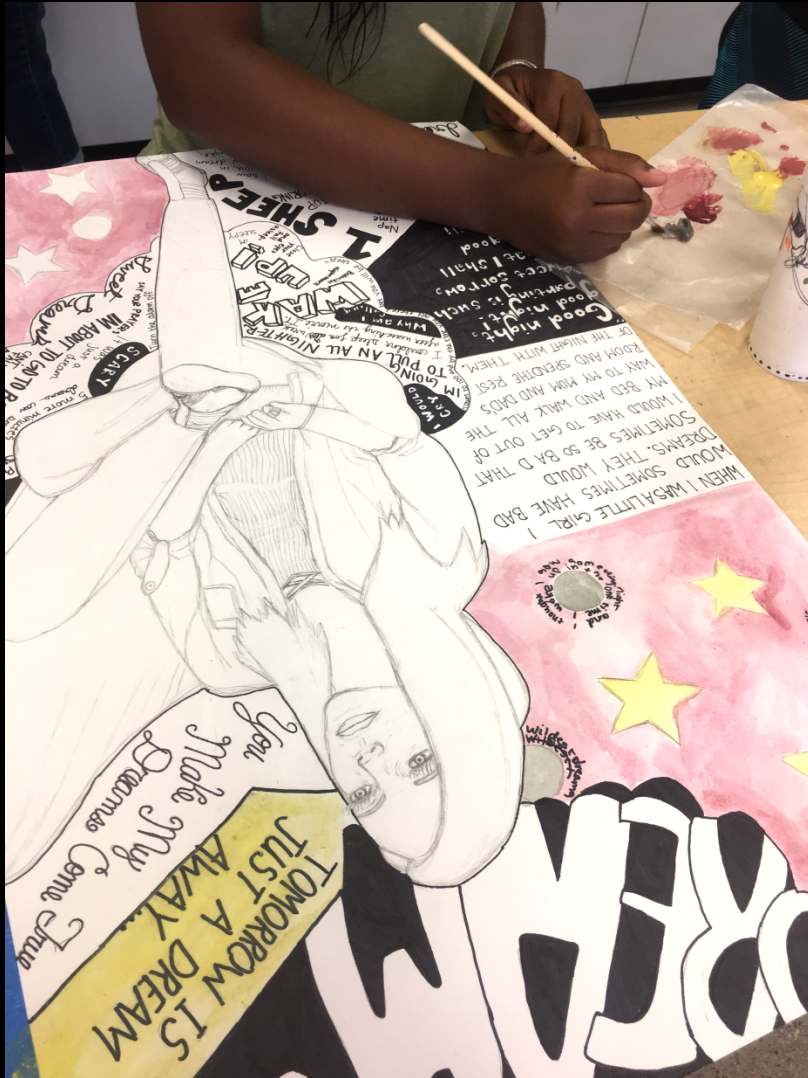
A charcoal or pencil sketch of a man's face, looking slightly to the right. The drawing uses expressive, weighted line work and shading to create a sense of depth and texture. The lines are more pronounced around the eyes, nose, and mouth, while the shading is used to define the contours of the face.

A complex, layered drawing featuring a woman's face in the upper left. The drawing is filled with dense, handwritten text and various symbols, including a large red heart and a cross. The text is written in a mix of capital and lowercase letters, some of which are bold and prominent. The overall composition is highly detailed and expressive, with a focus on mark-making and the quality of the lines.

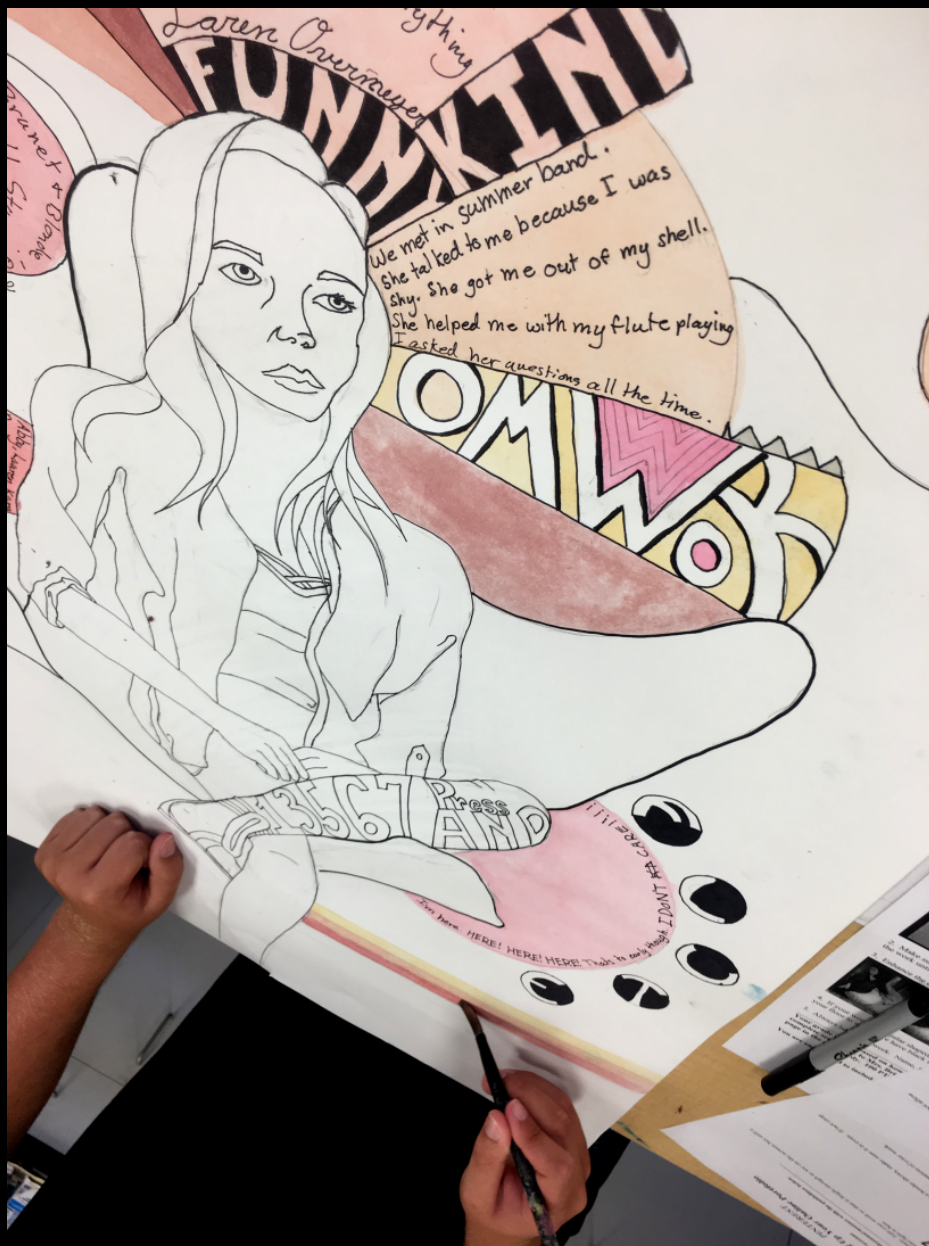
A stylized, high-contrast drawing of a man's profile, facing right. The drawing uses bold, weighted lines to define the features of the face and the texture of the hair. The background is a solid, muted purple, which makes the white and black lines of the drawing stand out. The overall style is graphic and expressive, with a focus on the quality of the mark-making.



# Working Back Into Pencil Drawings







Loren Overmayer  
FUNXKIN!

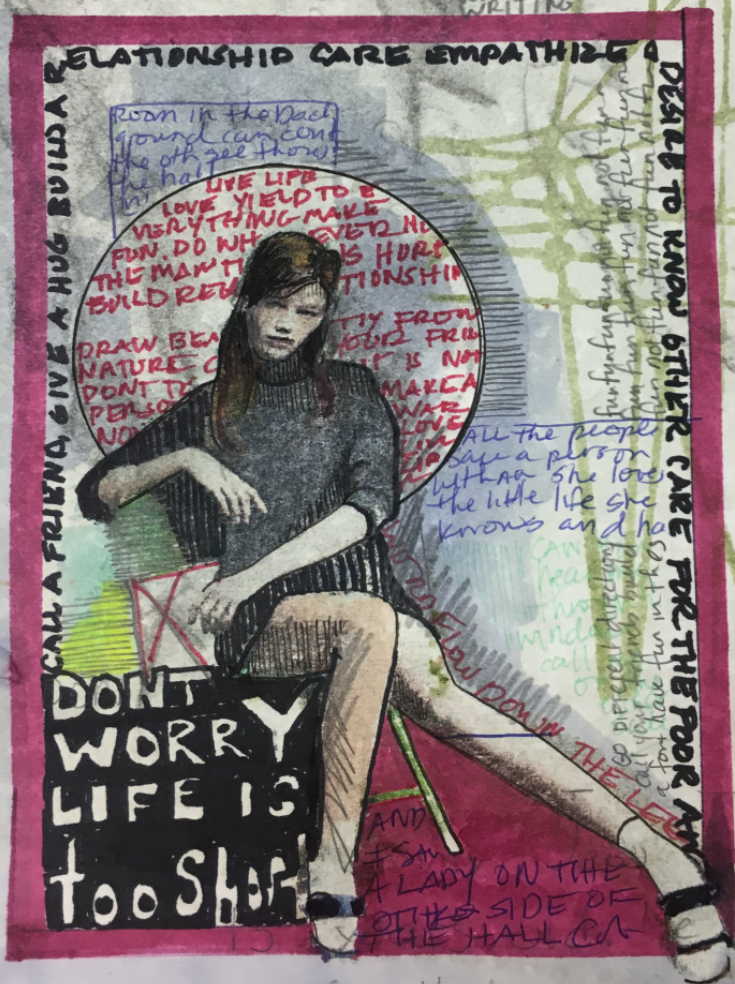
We met in summer band.  
She talked to me because I was  
shy. She got me out of my shell.  
She helped me with my flute playing  
I asked her questions all the time.



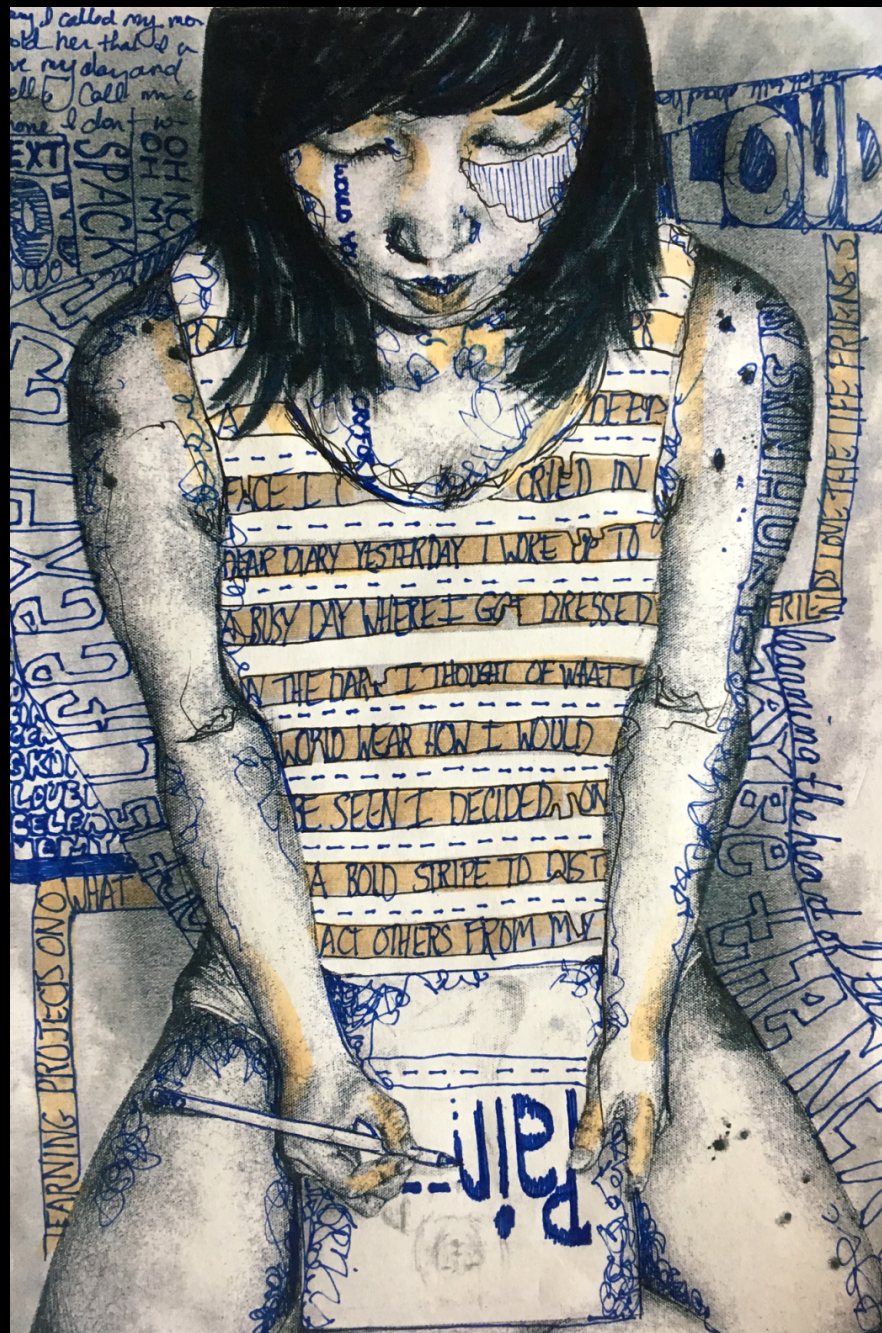
LECTURE  
AND

HERE! HERE! HERE! Thank to my friends









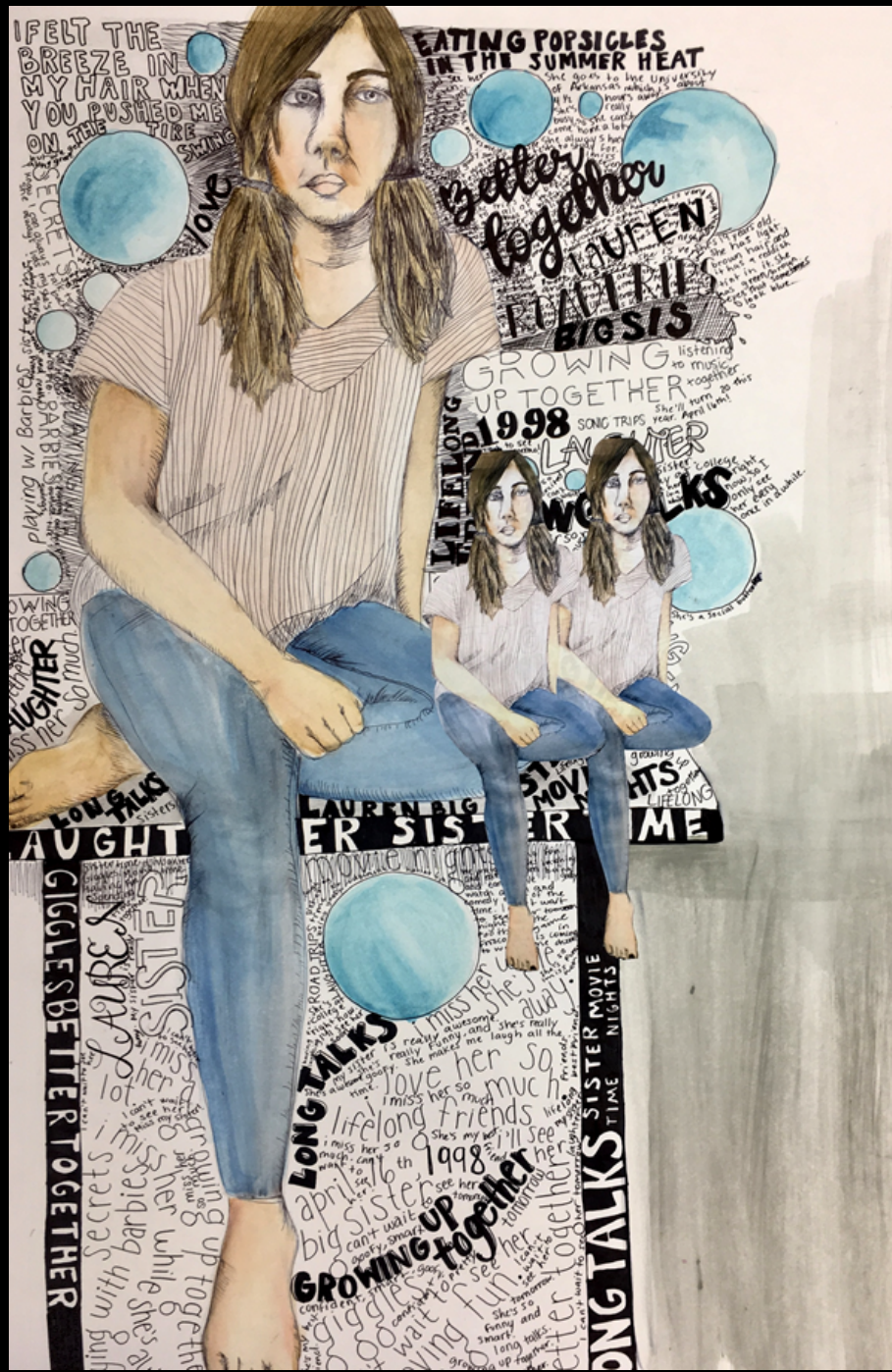














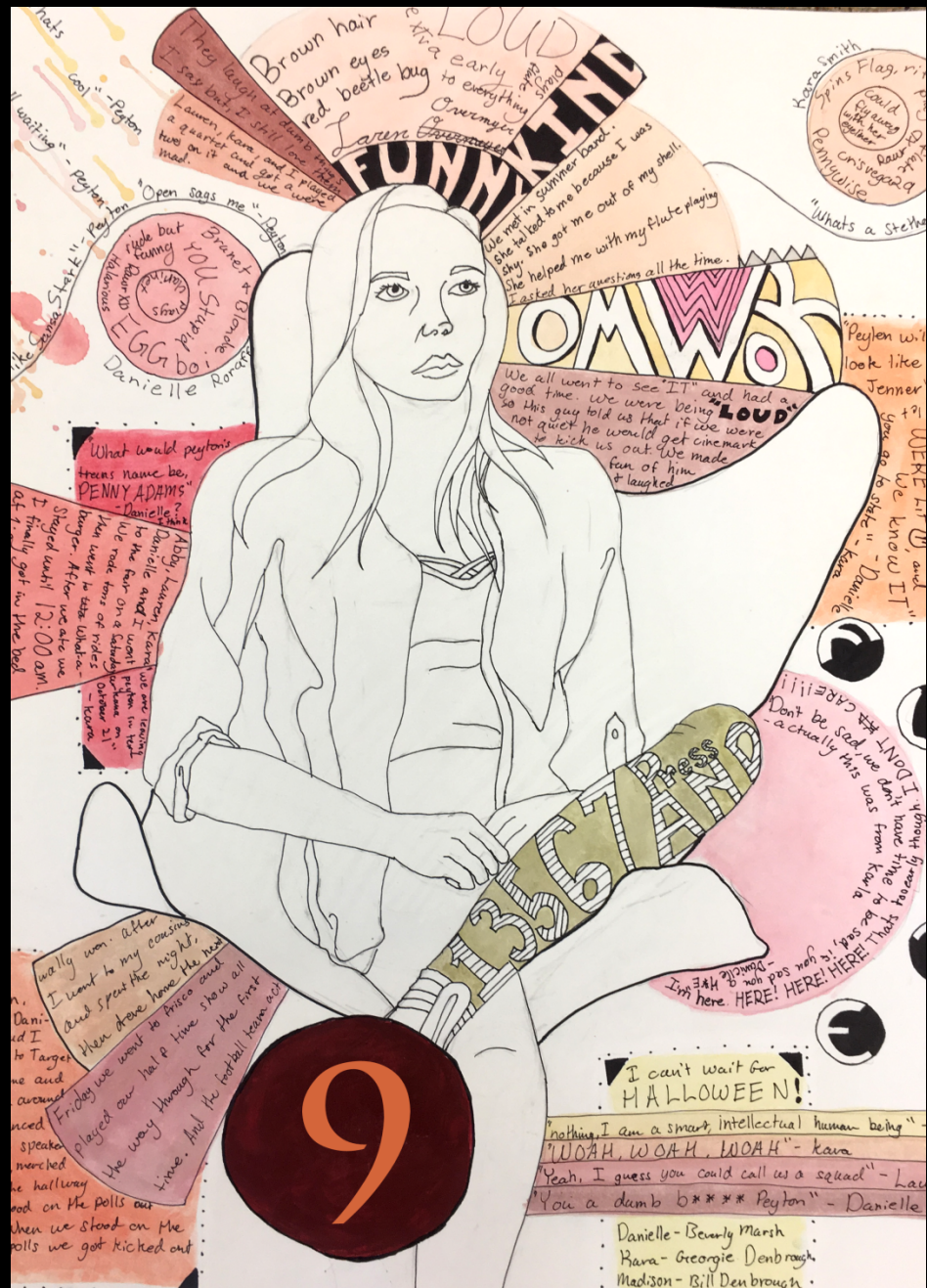








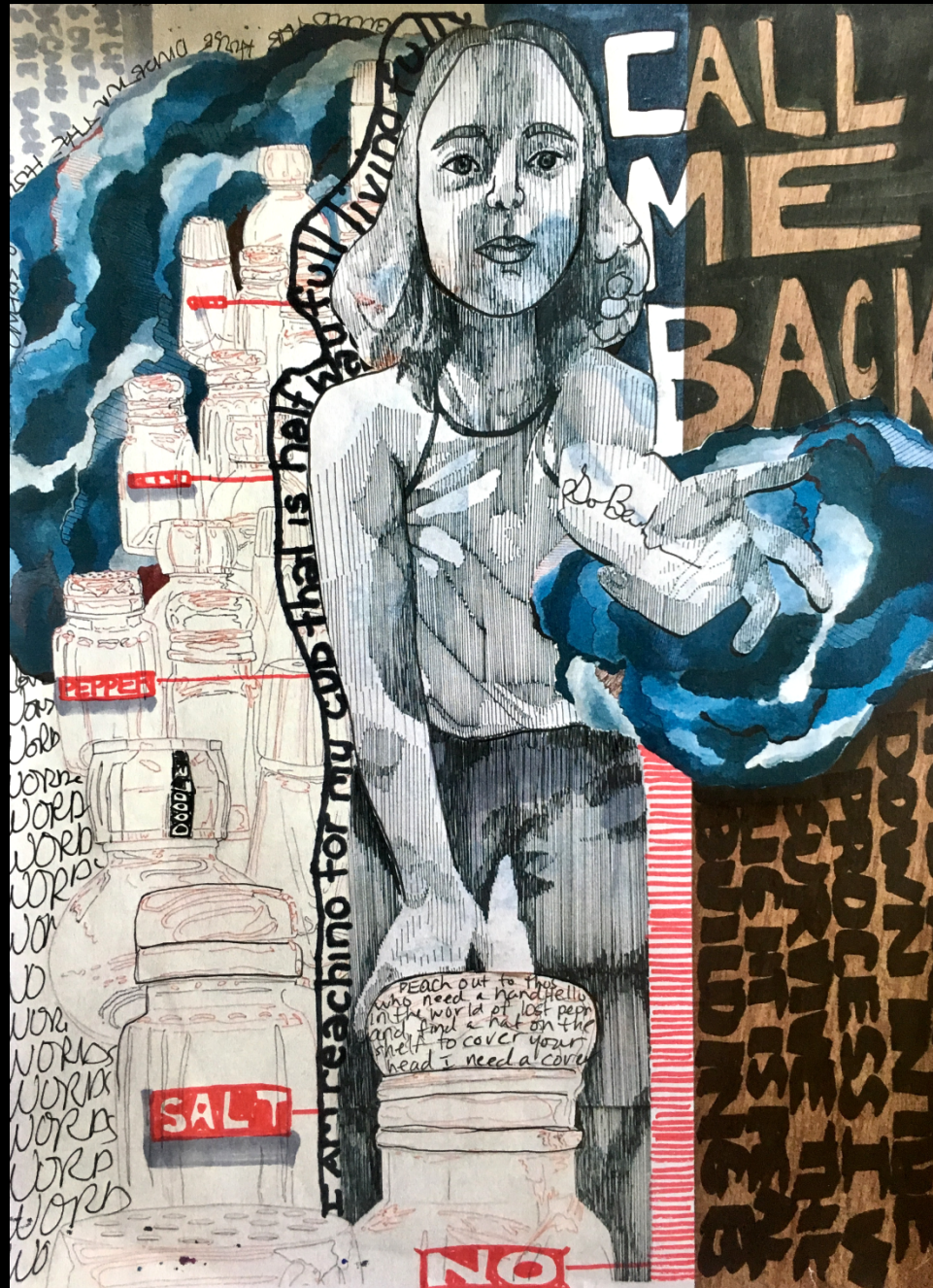


















Went to the lake at  
5 years old lay in  
the warm sun  
cherish

she talked on  
the rotary phone  
with its long  
tension cord  
for hours

what can I do  
when I am  
alone with you  
I am in the  
city, I am in the  
city

LOVE  
I am in the city, I am in the city  
I am in the city, I am in the city  
I am in the city, I am in the city  
I am in the city, I am in the city

IN 1911 SHE WAS BORN ON DOUG  
AND BONNIE TO SHE LIVED IN  
A TOILET. HE PETS HER AND  
SHE AND BONNIE THE CAT - SHE  
AT 100 GAIT LARLAND  
DRIVE, NAT  
SPRINGS,  
ARKANSAS  
71911

when she was taking me to the  
church and she kissed me there  
and took me to work I was 13

197

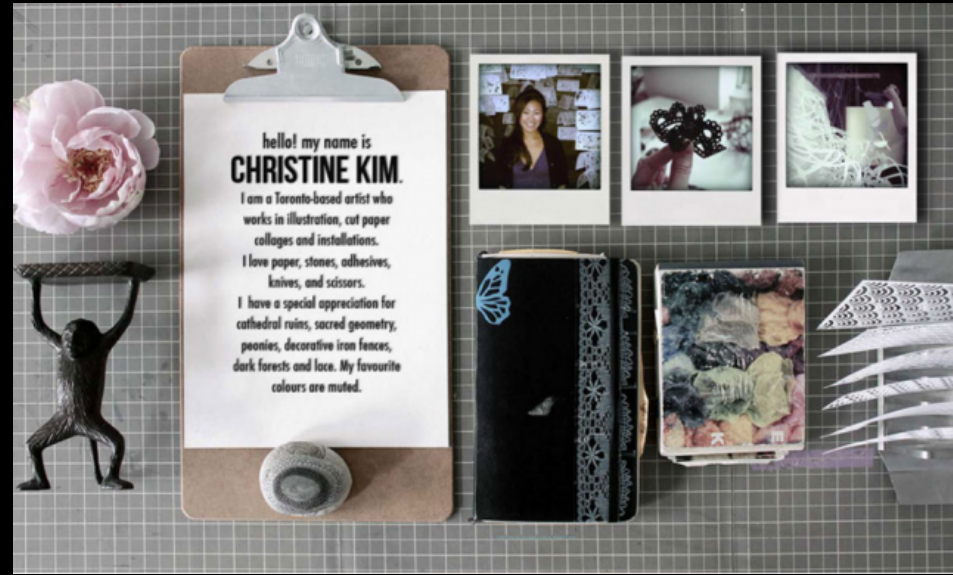
# PORTRAIT DRAWING UNIT

Proportion, Portraiture, Mixed Media,  
Composition, Conceptual Imagery, Narrative  
Drawing II or III

Micro Lab One – Paper Cuts  
Micro Lab Two – Wash Techniques  
Masterwork – Personal Portraiture:  
Lights, Action, Cut!!!!

Inspired by the elements of artist Christine Kim

# “FINDING YOURSELF: Lights, Action....Cut” MIXED MEDIA PORTRAITS THROUGH LAYERING



# Christine Kim Video Links

**Christine Kim's work is an interesting mix of portrait, pattern, and line that visually narrates the artist's life.**

## **VIDEO LINKS**

<https://www.youtube.com/watch?v=qSO2Q0Ui3RY&t=78s>

<https://www.youtube.com/watch?v=xa-7cEho-Y8>

<https://www.youtube.com/watch?v=m5sez9Mglc>





# Essential Elements

What essential elements are presents in Christine Kim's work?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_





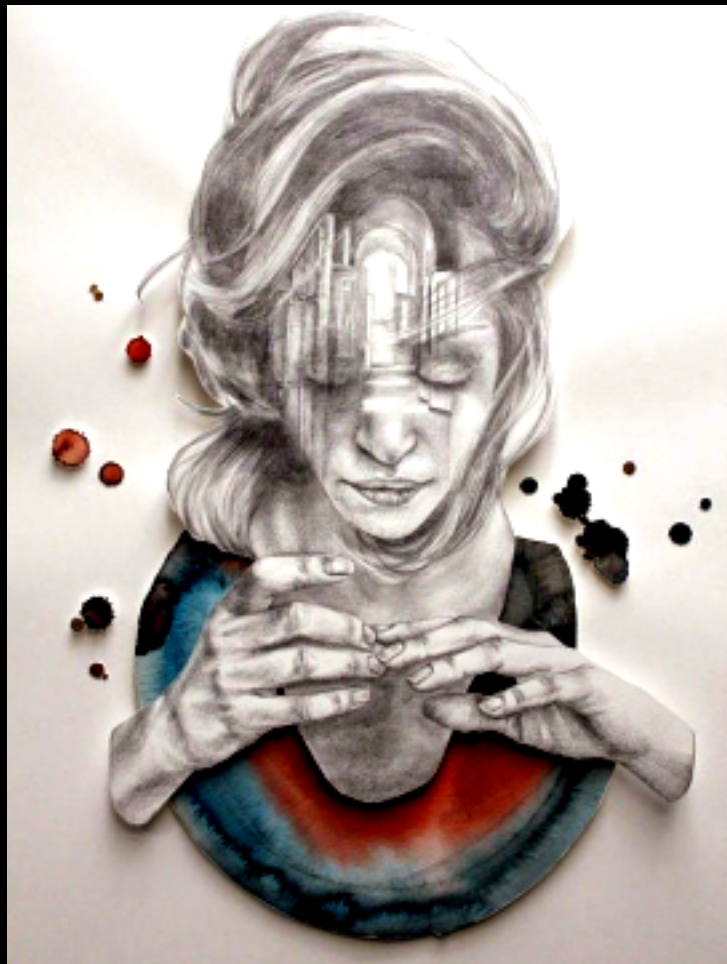




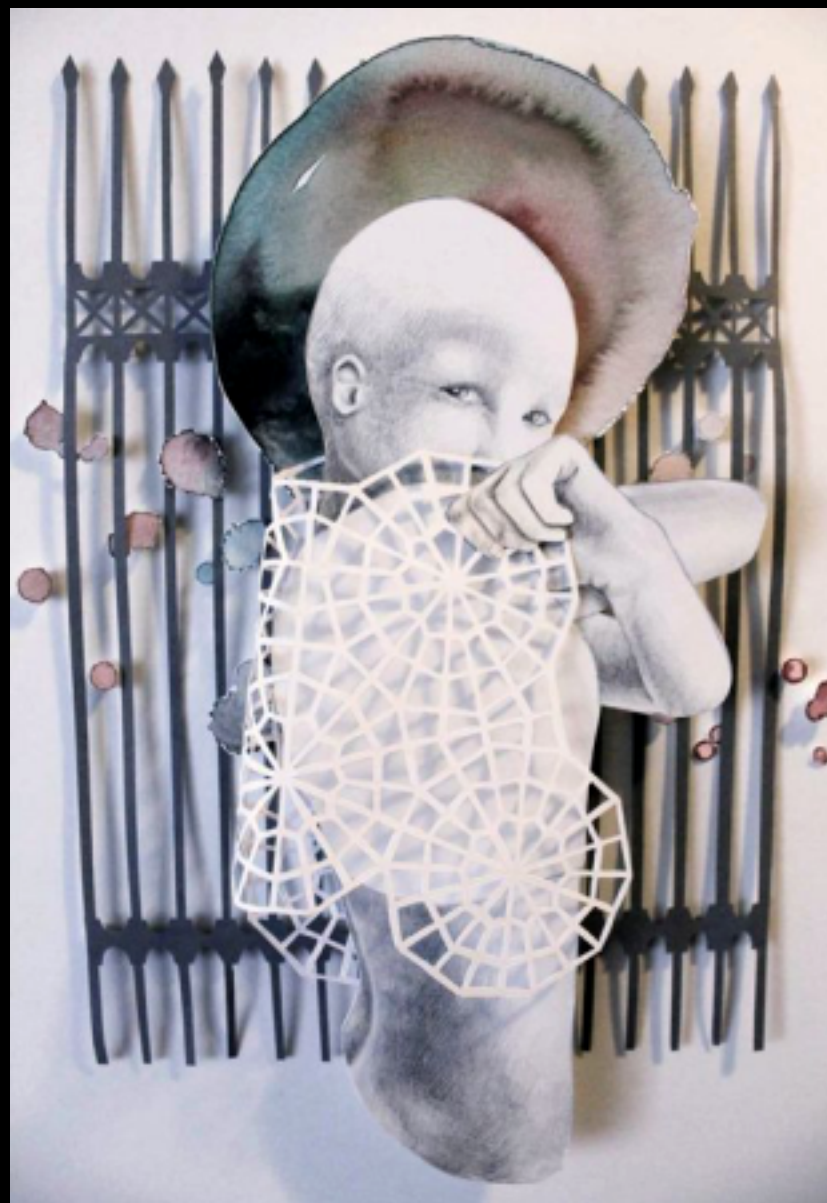






























# ELEMENTS

Refined Portrait

Layers

Cut Scribbles

Imaginative Format

Architecture

Stencil Type Spaces

Bleeding Paints/Patterns

Compositional Movement

Narrative/Story

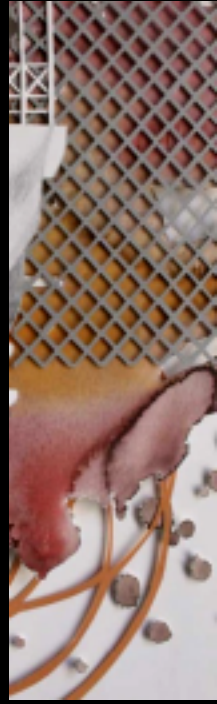
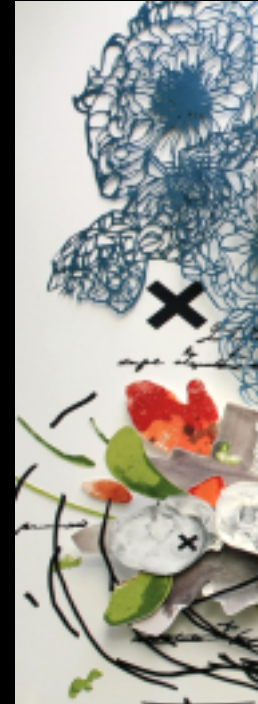
Emotion

Irregular Edges

Natural Formations

Color Scheme/Graphite Greys

Landscapes





# DAY BY DAY

Day 1 Intro video, assign portrait photos for homework (consider light and position, print for extra credit (outside class). Discuss scale of portrait. Colored paper scribbles and begin cuts. Continue.

Day 2 – Continue cuts. Discuss/Practive Proportions. Draw face from mirror and self directed photos.

Day 3,4 – Demo face value. Discuss high lights and low lights/topographical elevations to create volume. Color washes if necessary. Complete portrait.

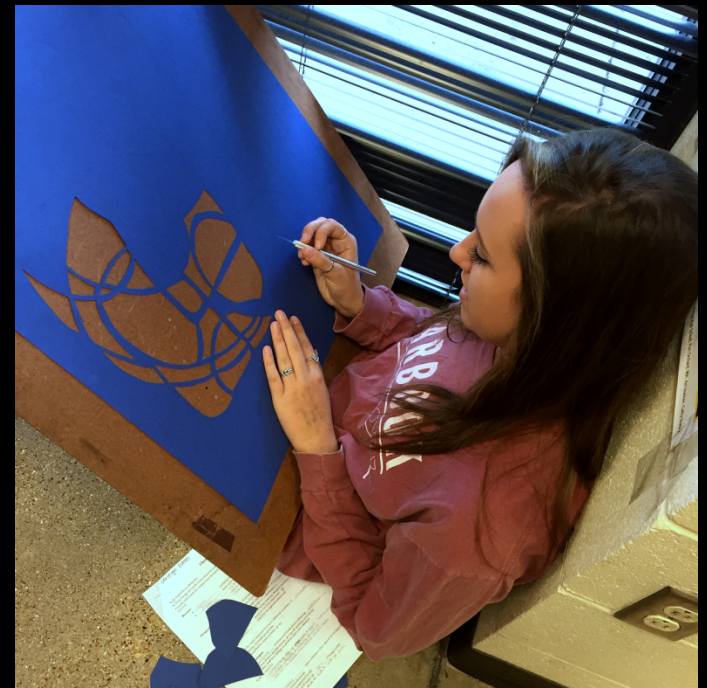
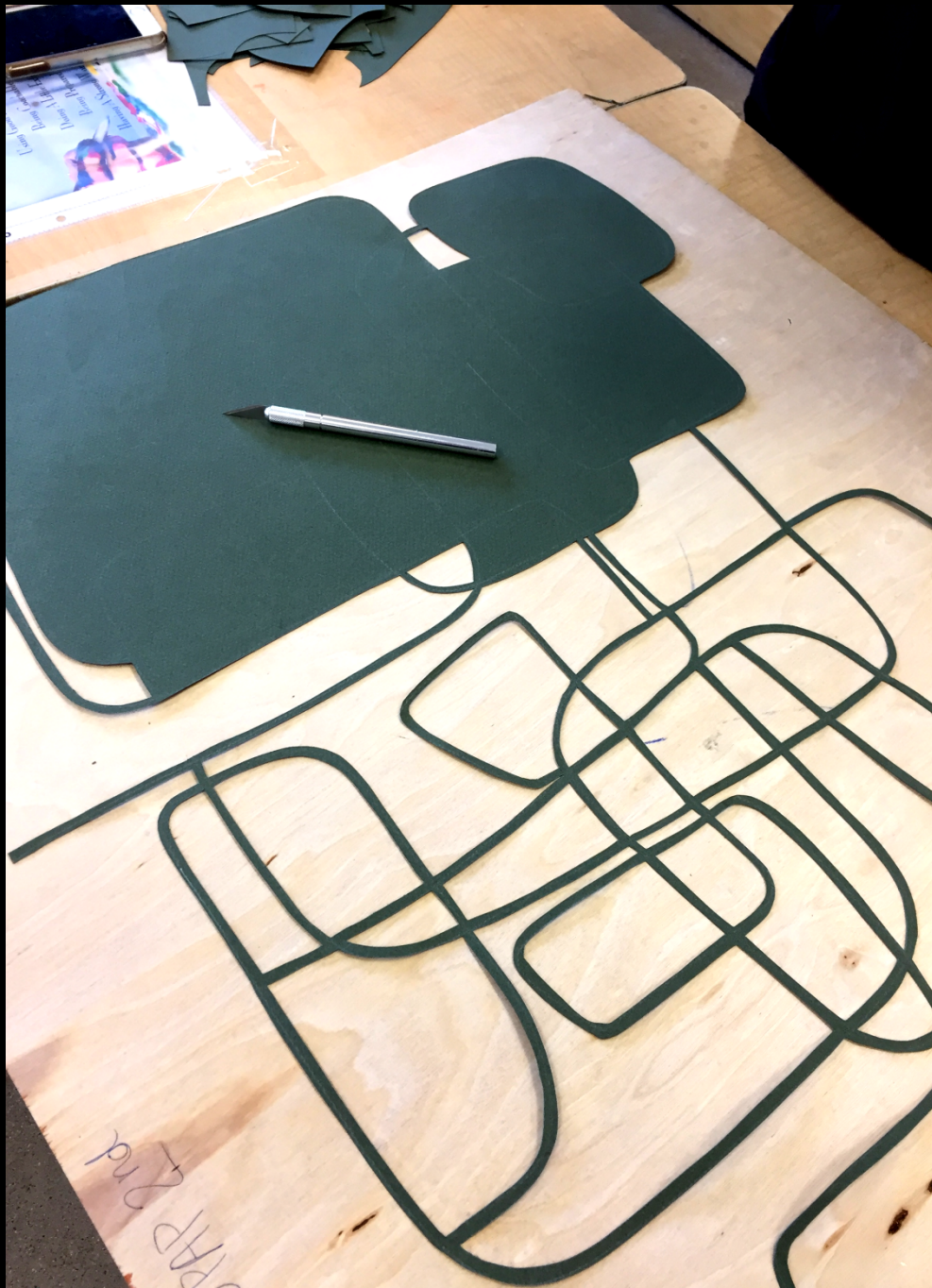
Day 5- Paper Wash Demo – Washes/Color choices. Continue into day 56

Day 6 – Bring additional materials such as architecture photos, patterns, stencils, bridges/gate photos, along with basic thumbnails ideas.

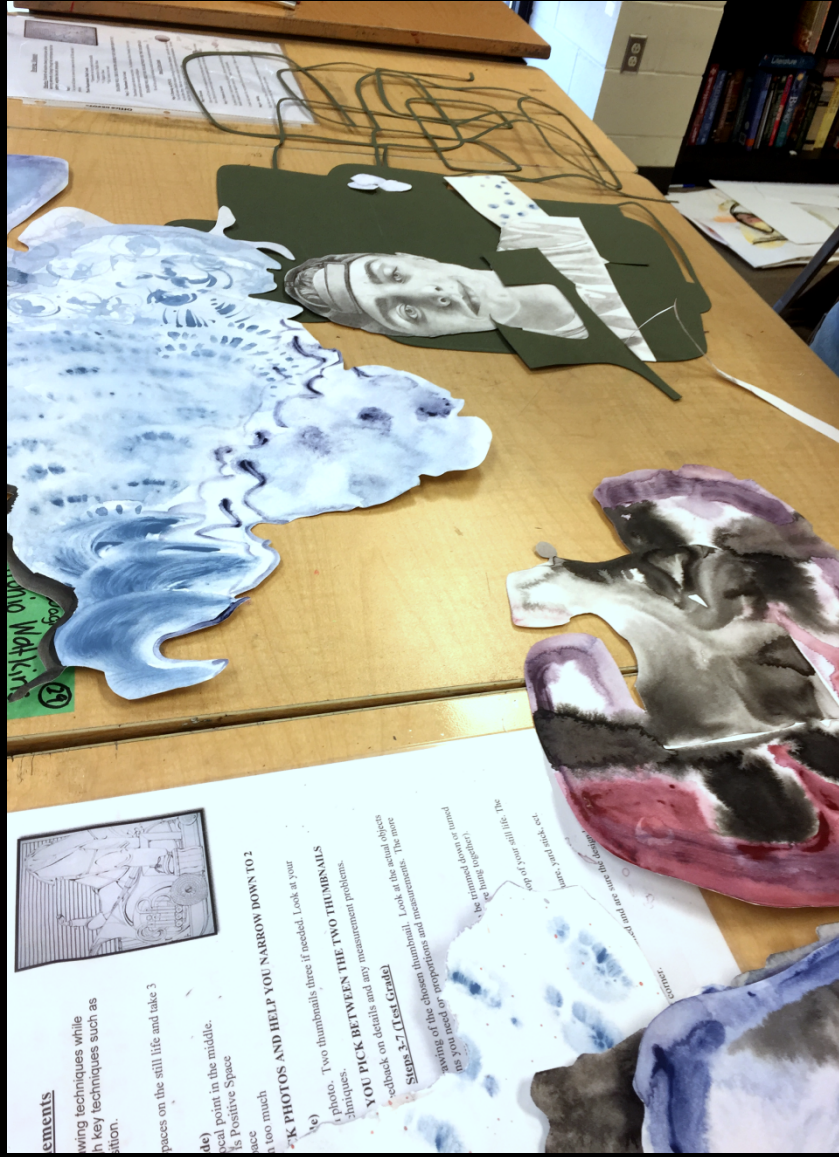
ALSO

Day 6 – Compose, revise, and revisit. Thumbnails in action.

Day 7-15 – Work, refine craftsmanship, Midpoint review and assemble.









# PORTRAIT LAYERING

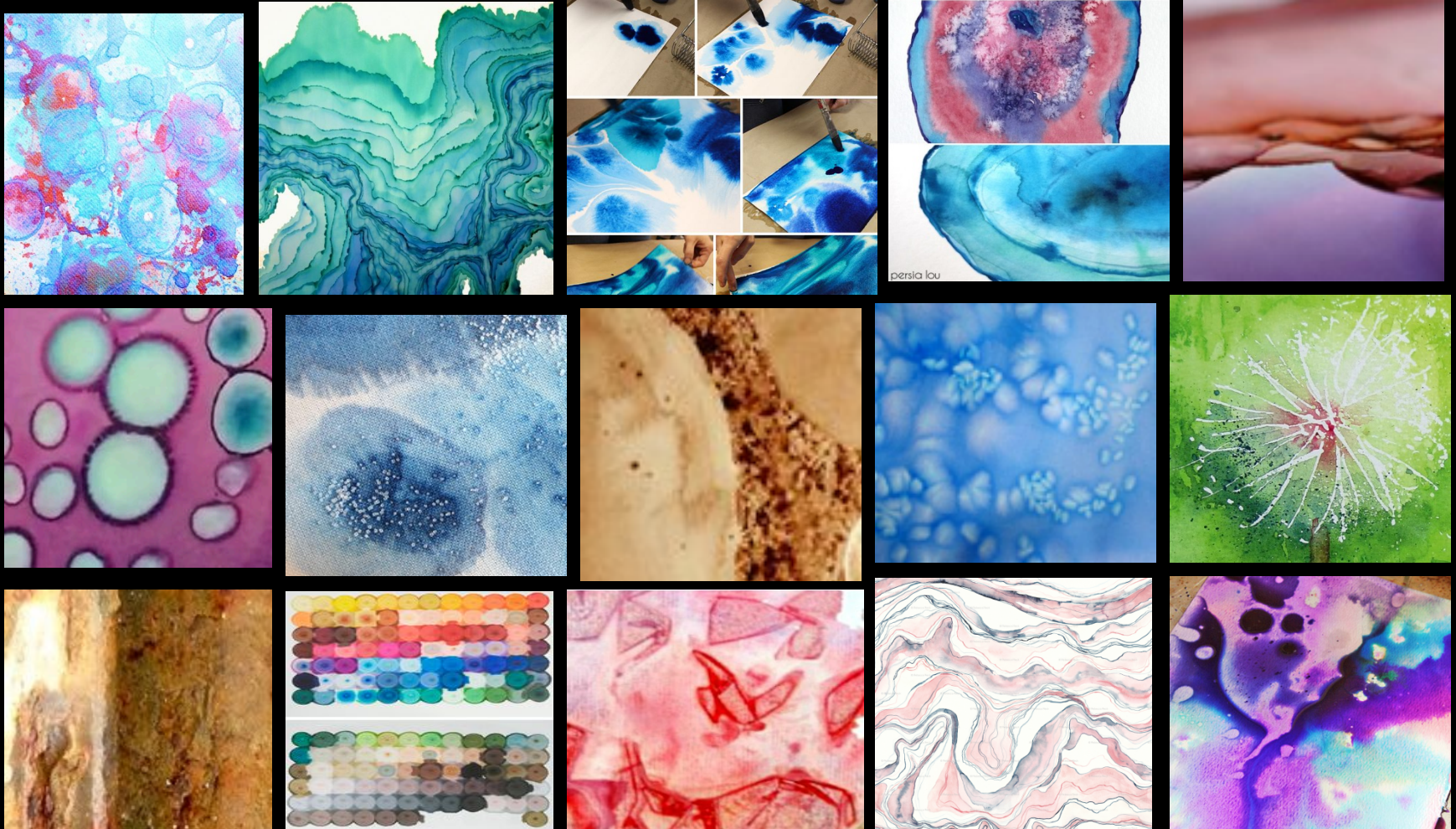
Working from life, mirror, self directed photos





# Exploration of Water-based Media

BUBBLES, PAPER EDGES, MOVING, ALCOHOL, BLEEDING, SALT, INSTANT COFFEE, RICE, MASKING, RUST, WATERBASED MARKERS, PLASTIC WRAP, MARBLIZE, WATERCOLOR AND OIL



## Wacky Watercolor Techniques

### Plastic Wrap

- Generously add watercolor paint to paper.
- Press crumpled-up wrap over top & leave it to dry.



### GENERAL TIPS:

- Use liquid watercolor to get the best results.
- Always create with newspaper underneath so you can transfer to a drying area easily.
- Try layering techniques for endless possibilities.

### Rubbing Alcohol

- Start with wet paint on your paper surface.
- Use a Q-Tip, pipette, or a clean brush to touch rubbing alcohol drops to the paint surface.



### Glue (and Salt)

- Draw with white school glue and pour small amounts of salt over glue outline.
- Touch loaded brush onto glue/salt. Let dry overnight.



### Doily Stencil

- Paint over the lacey part of a paper doily (very watery paint mixture will spread too much under doily surface).
- Repeat until desired space is filled.



### Rice

- Paint paper as usual.
- Sprinkle dry rice over paper surface.
- Let dry overnight.



### Crystallizing

- Swirl equal amounts of Epsom salts and water (start with 1/2 T. of each) along with a pinch of salt in a covered jar.
- Add liquid watercolor and swirl the mixture gently for 3-5 minutes. Paint as usual. Dry overnight.



### Oil

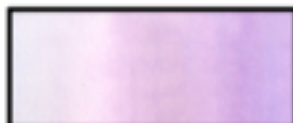
- Using a tray underneath your paper, separately drop watercolor and oil onto the paper using pipettes.
- Let dry overnight.



## Basic Watercolor Techniques

### Wash

- Load your brush with plenty of wet paint. Smooth your brush over the paper with swooping strokes.

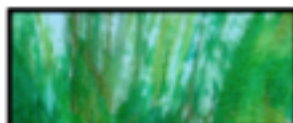


### GENERAL TIPS:

- Use liquid watercolor to get the best results.
- Always create with newspaper underneath so you can transfer to a drying area easily.
- Try layering techniques for endless possibilities.

### Dry Brush

- Start with a dry brush and almost dry paint.
- Run your brush over your paper to create grass or scratchy lines.



### Salt

- Sprinkle salt into a wet (still shiny) wash of watercolor paint.
- The results will appear when dry.



### Crayon Resist

- Draw with any color of crayon on dry paper.
- Paint wet watercolor over crayon to reveal drawing underneath.



### Blot

- Use a paper towel to blot up wet paint to reveal white paper underneath.



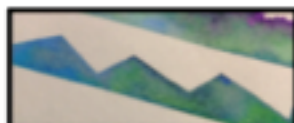
### Wet-in-Wet

- Apply clean water to your paper.
- Before the water dries, load up your brush with paint and touch it to the water. The color will spread quickly.



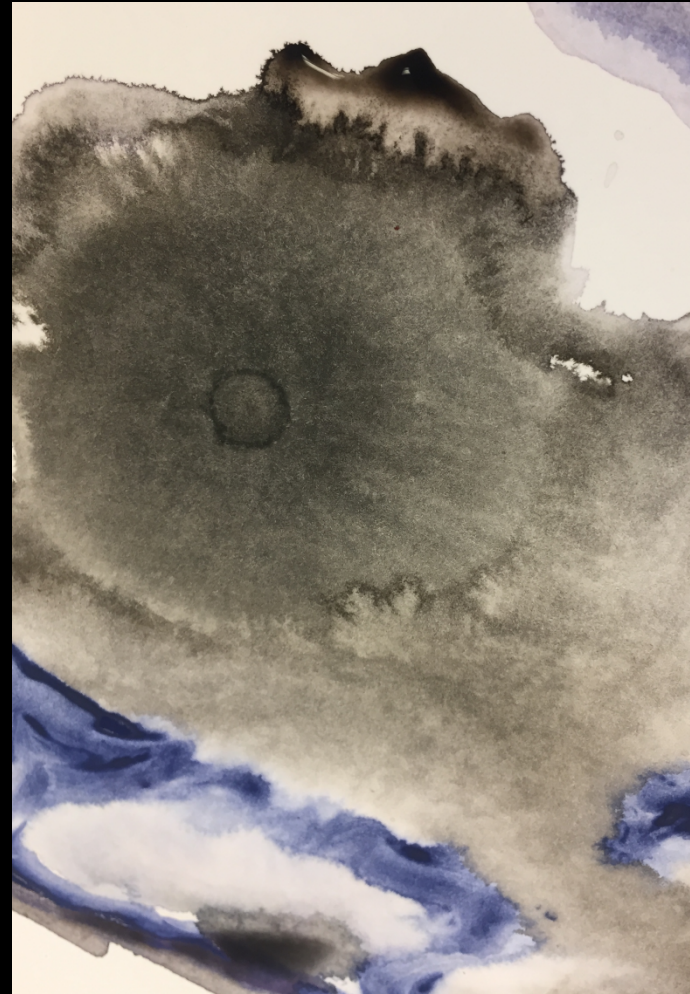
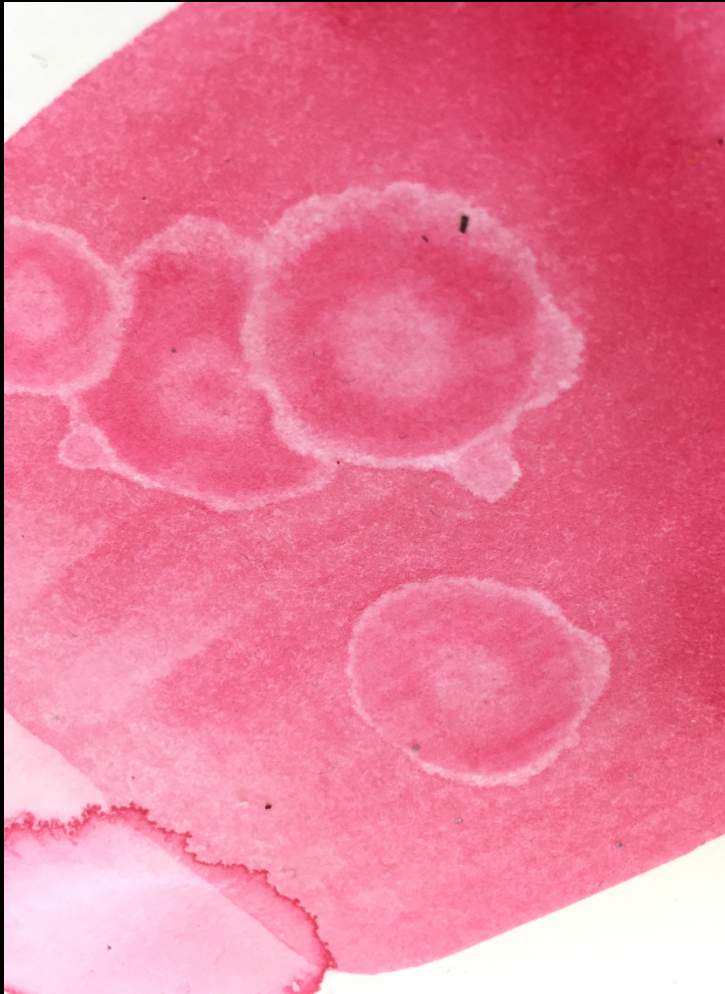
### Tape Masking

- Tape off sections of your paper with masking tape.
- Paint over the tape and let dry.
- Peel tape off and reveal white paper underneath.



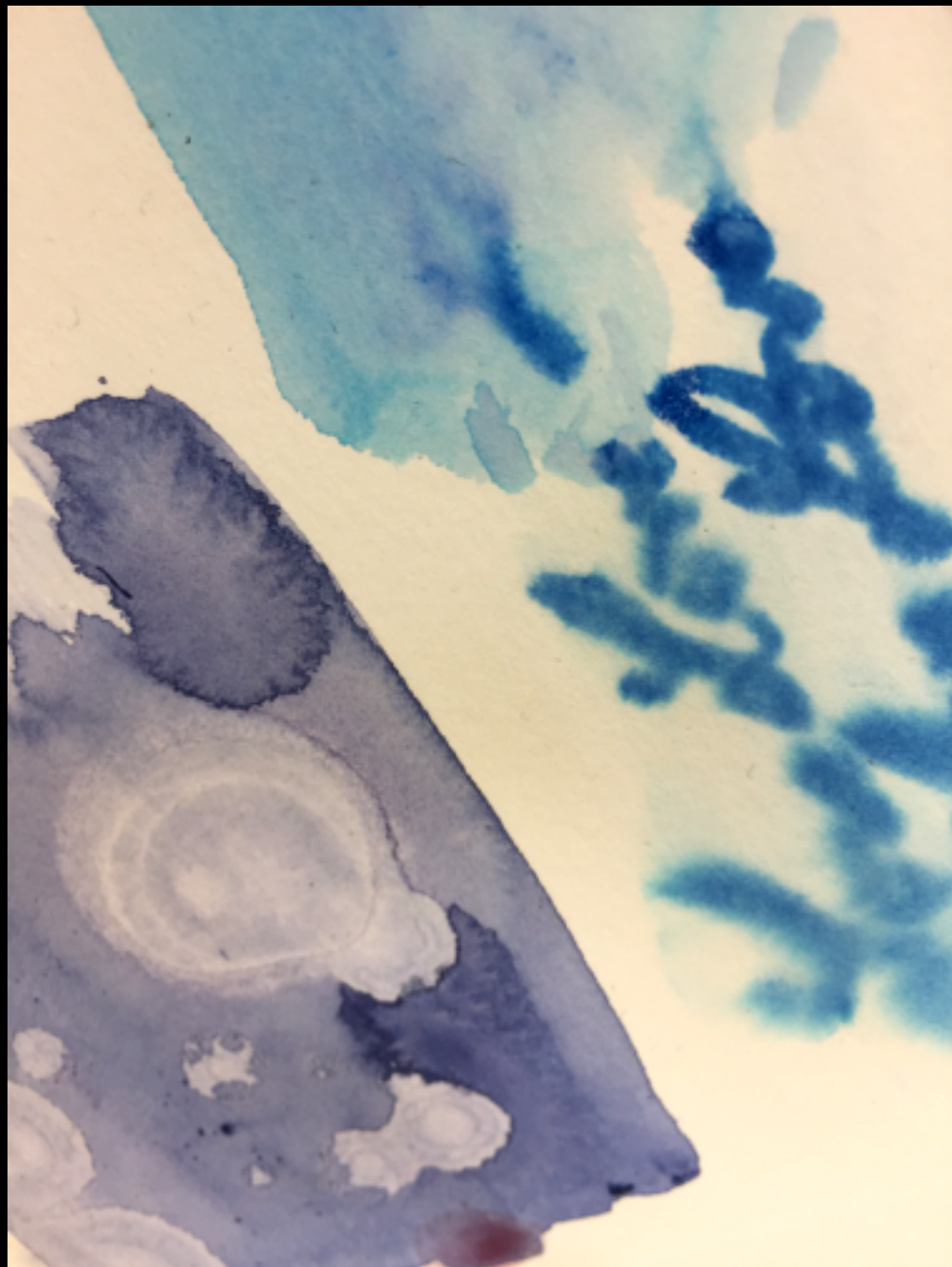
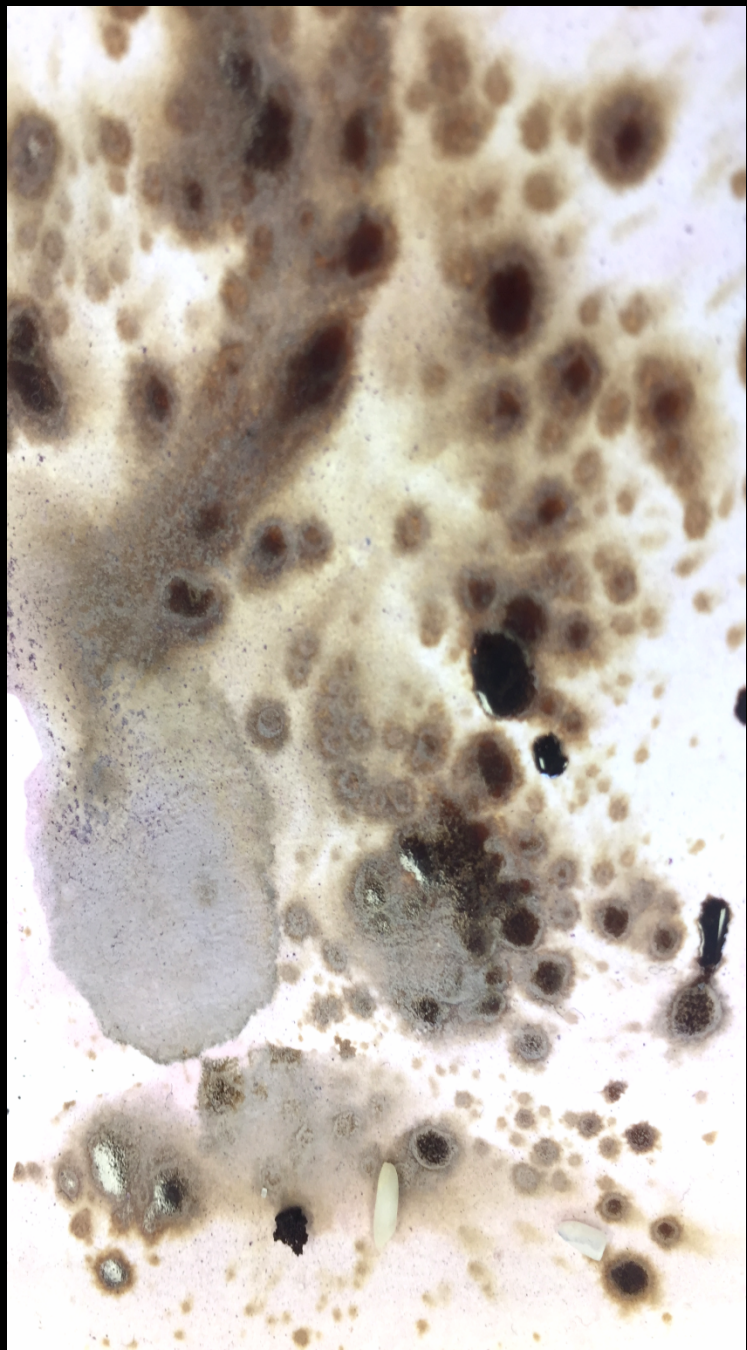


# Water-based Textures













# Cuts, Scribbles, & Stencils





[illegible]



# VISUAL ORGANIZATION

## REINVENTING THE THUMBNAIL





1



3

2







1



2





1



2





1



2



1

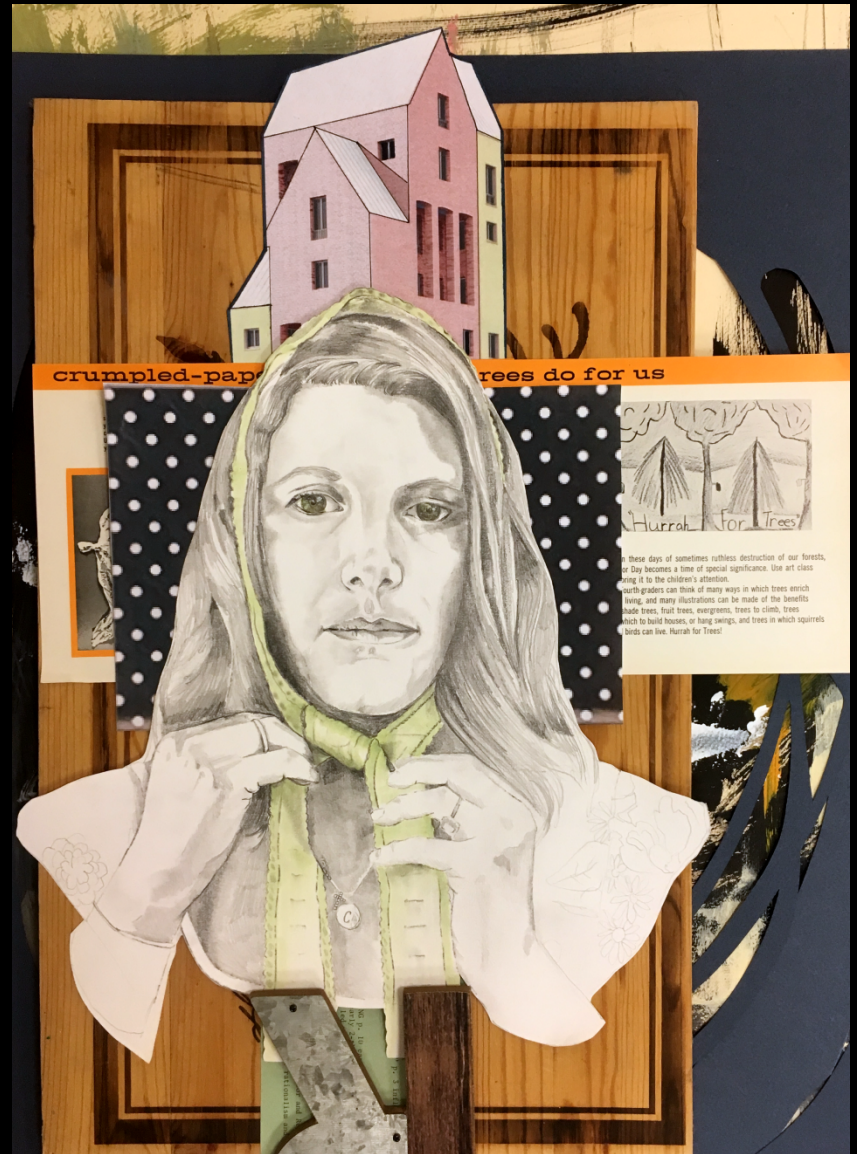


2





1



2





2

1

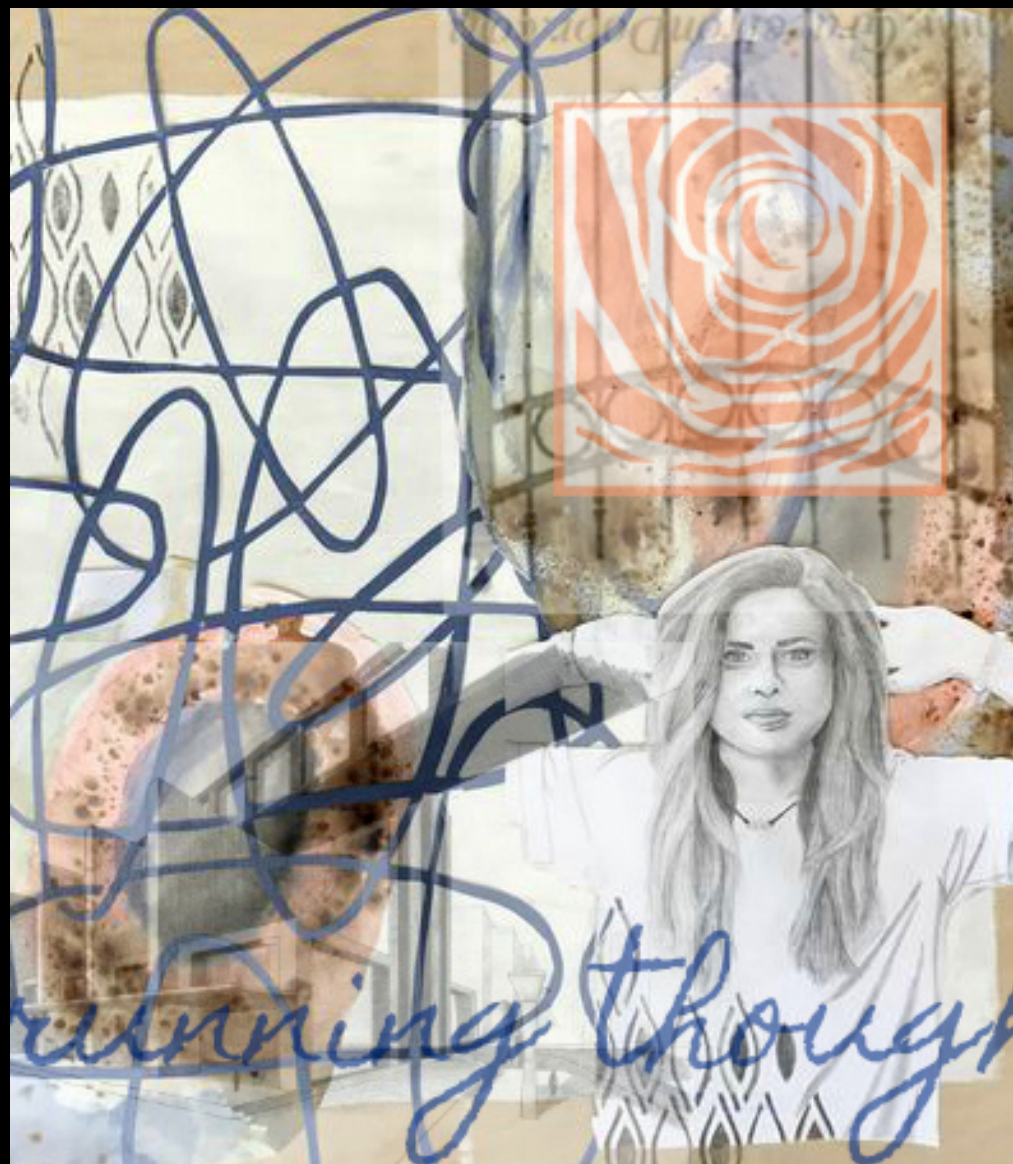


Taking an ordinary graphite drawing  
and making it into a complex work of  
art.

This could be revisited into a  
photography, design, or 3D project.  
**LOOK FOR THE OPPORTUNITES  
TO REVISE THIS FOR YOUR  
CLASSROOM!**





















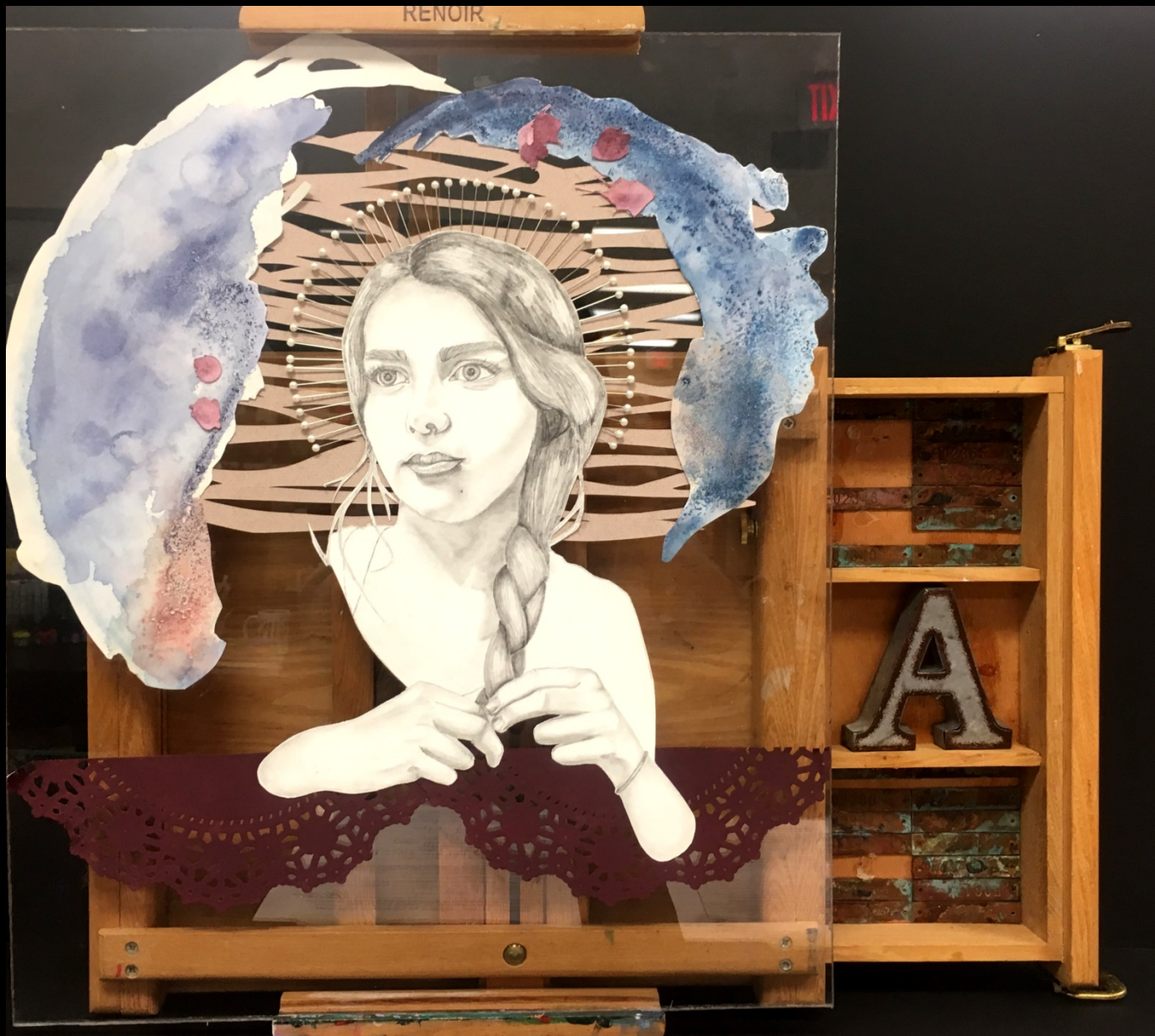














What type of portfolio does  
teaching complex composition,  
rich content, and idea  
development produced?

# Artist Statement

## Jada Wilson

My concentration focuses on the concept of the connectivity of all elements of existence. This concept is derived from the Chinese legend of the “Red String of Fate” which describes an invisible string that the gods use to tie people to their fated partners. This string cannot be torn or severed, but it is capable of twisting and tangling indefinitely. I expanded this idea in order to encompass the connectedness among both nonliving and living, and intangible and tangible things. I believe that every occurrence has a cause no matter how ambiguous its origins might be. “Humans always try to blame the world’s problems on a single entity they can fight instead of a complex network of interrelated forces beyond anyone’s control” (Steven Universe). It is up to us to research and make educated guesses on how the connections between simple elements can lead to a greater and more impactful climax. My entire series of artwork illustrates my own personal “research and guesses.”

My piece, “Tightly Knit,” illustrates the connection between life and death, two completely abstract elements of existence. The intention of the visuals I create is to convey that I feel that relationships are abstract and only definable by the spontaneous features that we, as the spectators of the viscous cycle of existence, notice most blatantly. This piece is a great example of my characteristic use of sudden bold figures juxtaposed by crammed immensely detailed areas. The juxtaposition of visual space (high mass versus low mass) is key to my intention of illustrating the connectedness of seemingly unrelated forces.







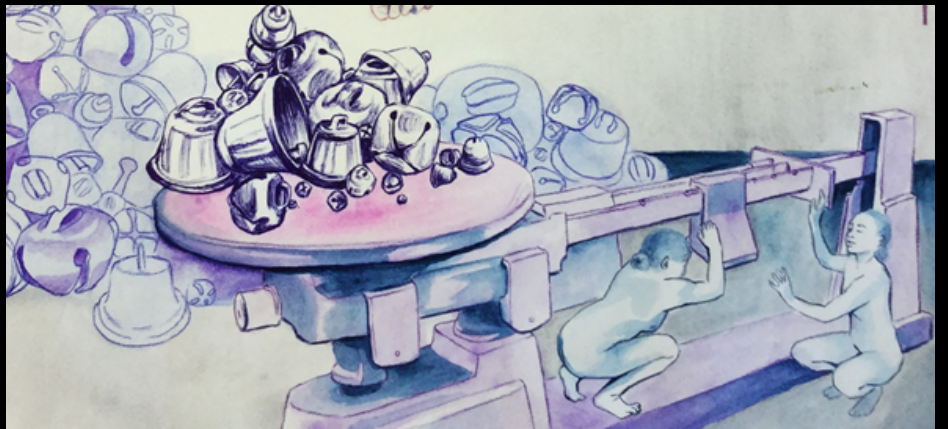








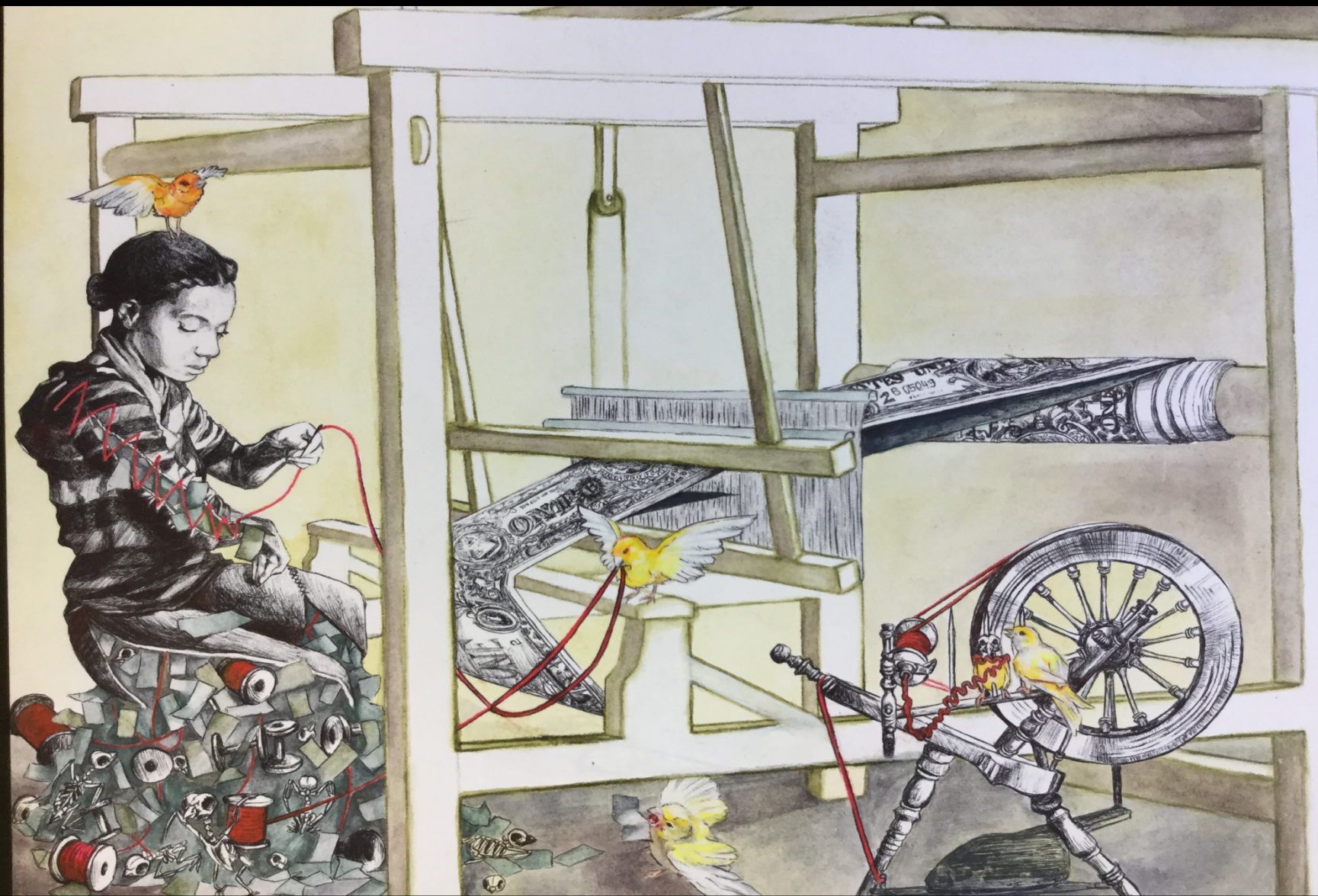










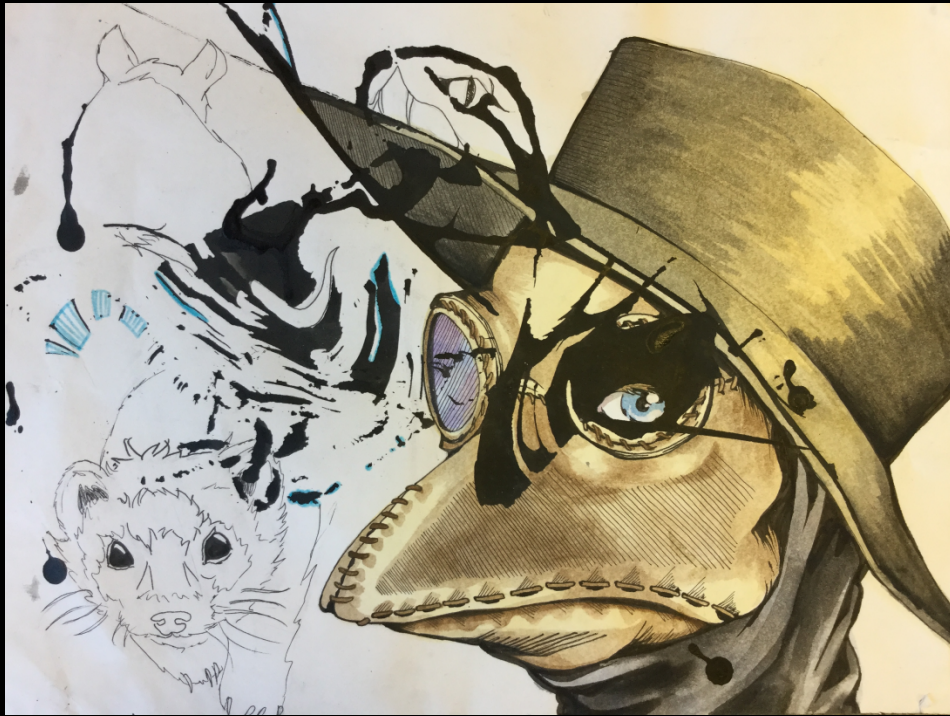




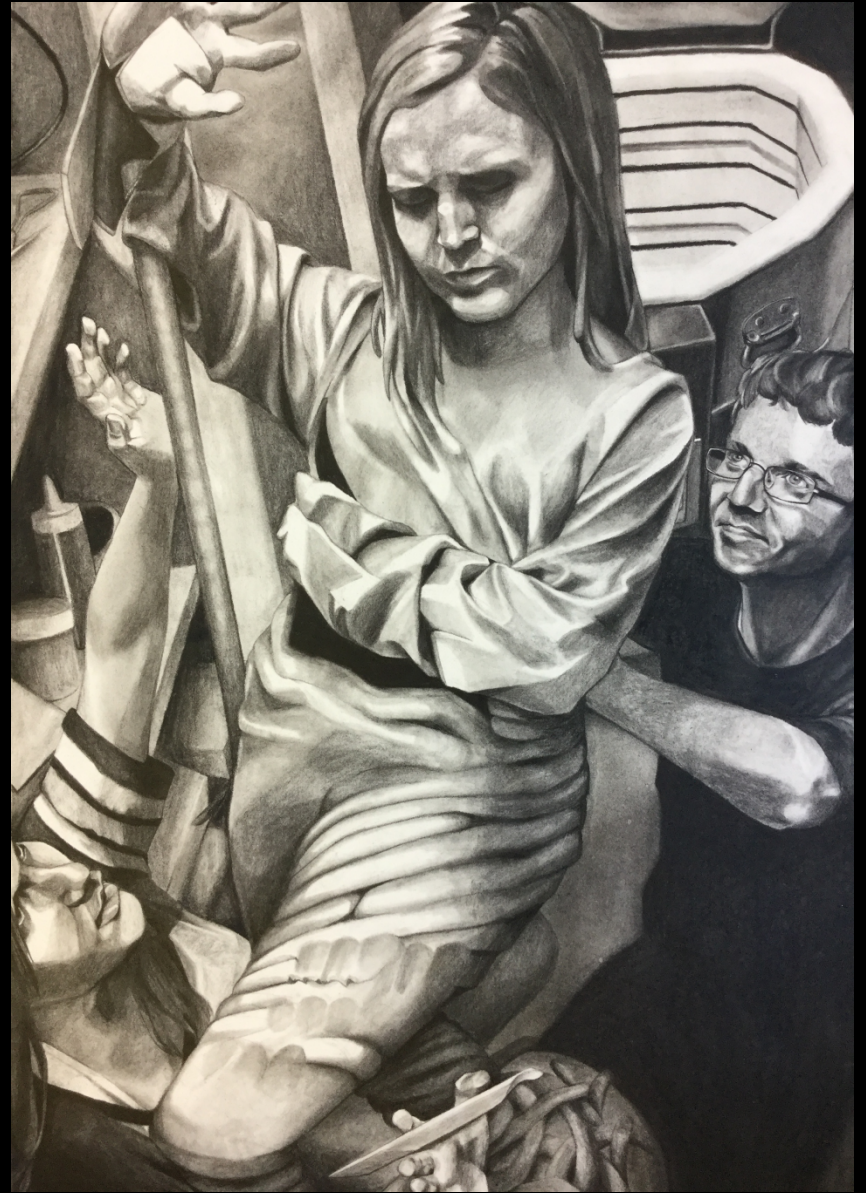




# AP Breadth







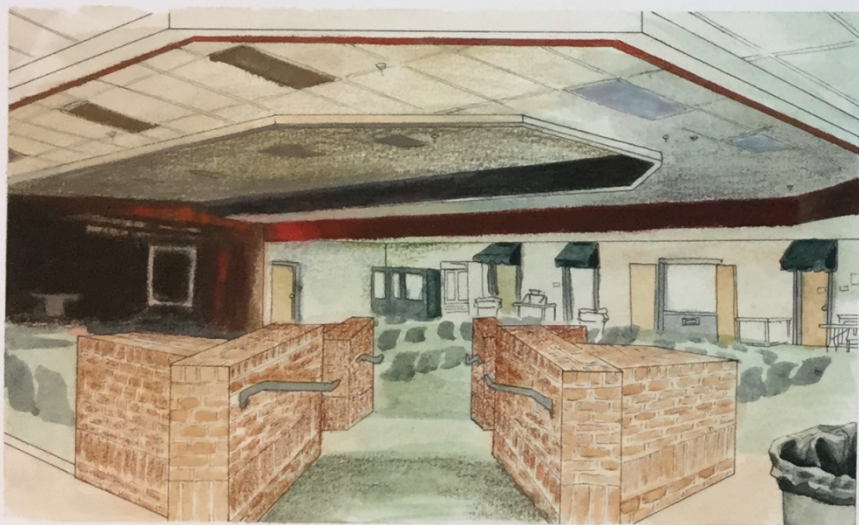




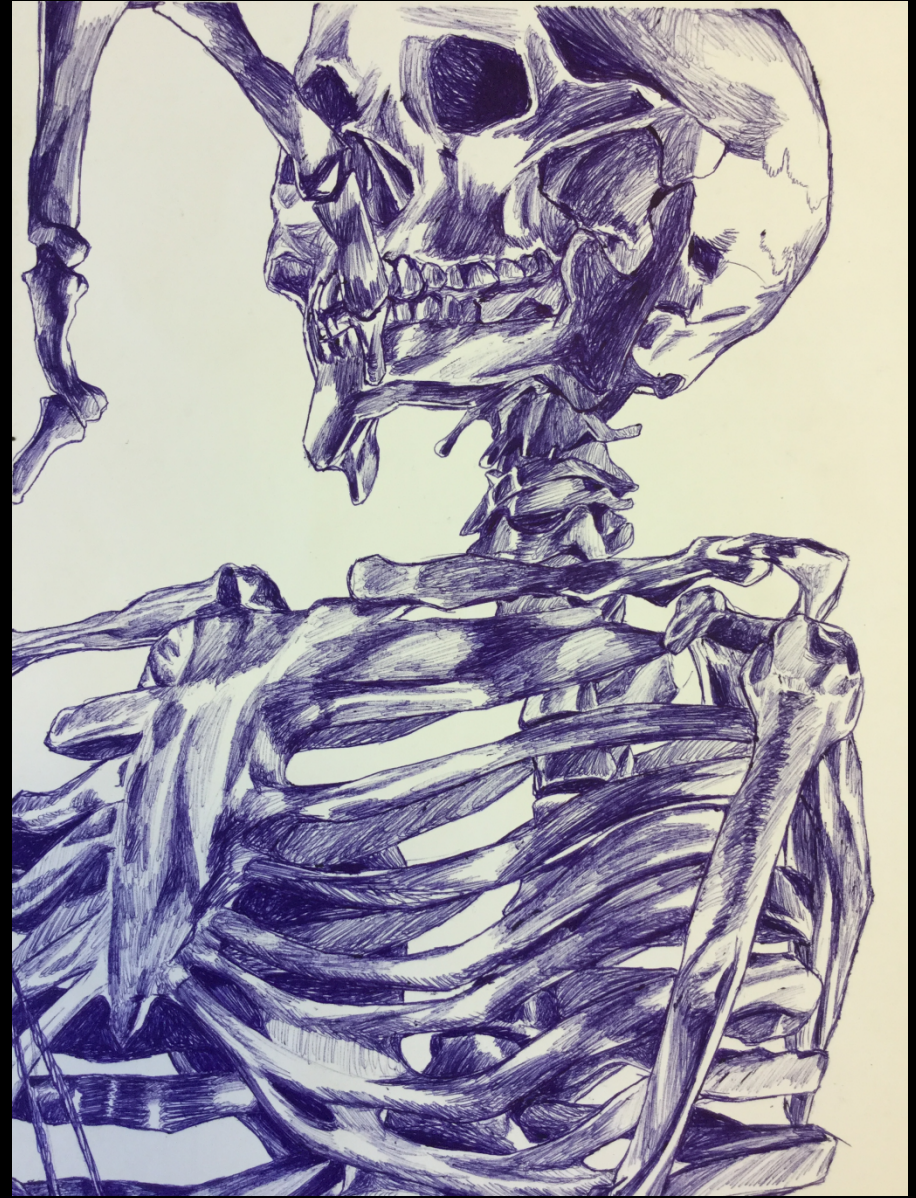








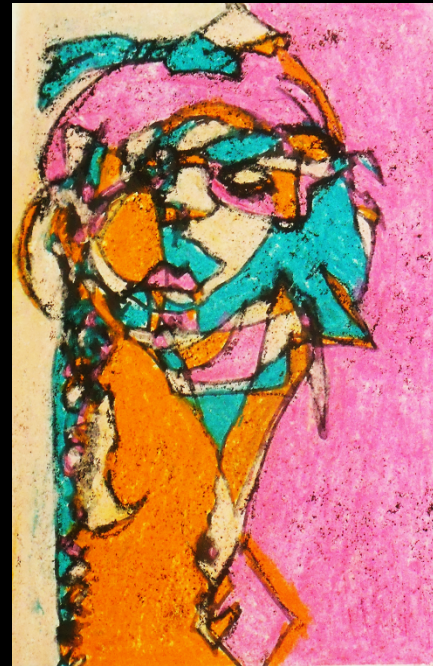
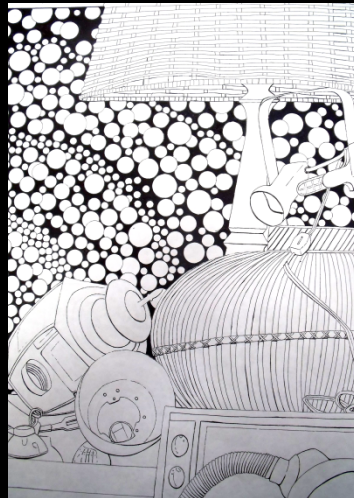
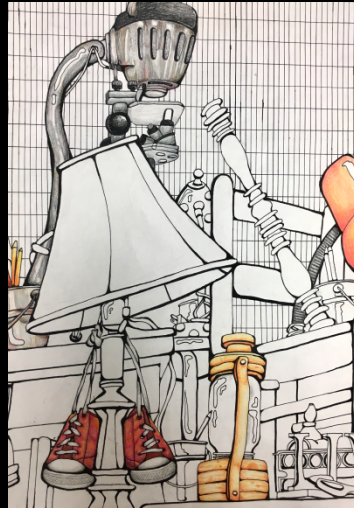






# Thank You

Nicole Brisco, Pleasant Grove High School Texarkana, Texas  
nbrisco@pgisd.net





Lets take 60 seconds for a moment of silence  
for all art teachers who devoted hours to an  
incredible assignment and got this 😊







